

6 November 2002

## **Force Development**

"Our goal in implementing our new Force
Development construct is to make that investment
in all career fields and all ranks more deliberately
than we do today in order to better prepare us for
the future and better meet your expectations...

Most importantly, we have made sure that this new
emphasis reflects a since
time that you owe to othe
your families."

## Headquarters U. S. Air Force

Integrity - Service - Excellence

## Officer Force Development



**Briefer's Name** 

**U.S. AIR FORCE** 



## **Overview**

- Objectives
- The Architecture
- Construct / Career Path
- Assignments
- Developmental Education
- Q & A



## Assumptions...

- Command/leadership, joint duty, and technical mastery are <u>still</u> important
- AEF will continue to shape the Air Force
- Time, manpower, and money are finite
- A Force Development <u>culture</u> will take years to fully evolve

### You Must Stay Involved!



### What It Is and Is Not ...

- Force Development is about ...
  - Accomplishing AF missions today and tomorrow
  - Improving your skills deliberately
  - Using your skills more effectively
  - Listening to you better about your goals
  - Talking to you more clearly about your potential and possibilities
- Force Development is <u>not</u> about ...
  - Development for its own sake
  - Developing everyone the same
  - Just changing PME
  - Your career field alone
  - Your next promotion



# Why Do We Need It In The AF?

#### Today

- "Deep" perspective
- Chance "development"
- Focus on functional skills
- Less focus on enduring competencies
- Career stovepipes

#### Tomorrow

- "Wider" perspective
- Systematic, deliberate development
- Develop necessary functional skills <u>and</u> enduring competencies
- Interchangeable senior leaders
- Better team builders



## What This Means To The AF

U.S. AIR FORCE

- Meets AF mission needs
- Reinforces AF core values
- Enhances use and quality of AF resources (people, money, time)
  - Emphasizes right person, right place, right time
- Improves approach to education and assignments

Understandable, deliberate development system



### What This Means To You

## <u>Deliberate Development ... Strategic Career</u> <u>Planning</u>

- Targeted assignments
- Expanded / improved education opportunities
  - Targeted to specific learning goals
  - Better preparation for future assignments
- More realistic personal expectations
  - Enhanced communication / feedback
- You still need to be involved in your development



## Overall Objectives

- <u>Link</u> training and education opportunities to assignment experiences ... to achieve AF needs
- <u>Connect</u> individual goals to AF needs ... to best achieve both
- Invest the right education, training and experience in the right officers at the right time ... to satisfy requirements
- Enhance leadership and officer understanding ... to best utilize their inputs in the development and assignment process



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## Management Structure

#### FORCE DEVELOPMENT

#### DT Membership:

- Functional Mgr (Chair)
- •Career Field Manager
- Assignment Team

Rep

·MAJCOM Rep

**Development Team** 

Assignment
Team

Individual / Chain-of-Supervision

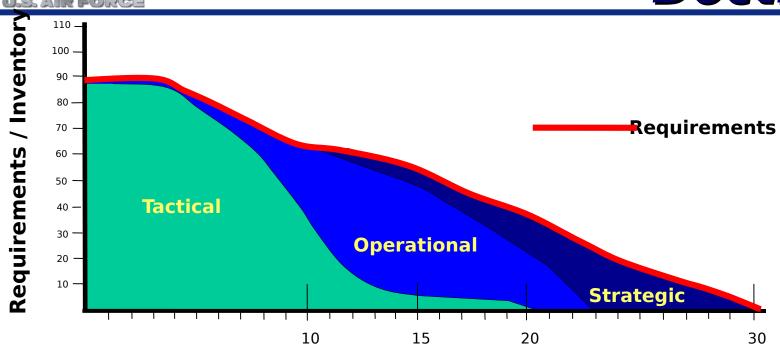


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## Force Development **Doctrine**



**Tactical** 

Gain knowledge Education

#### <u>Operational</u>

Widening of experience Experience in primary skillIncreased responsibility Education

#### **Strategic**

Breadth of experience Leadership perspective **Education** 



# Enduring Competencies & Occupational Skills

### **Enduring Competencies**

#### Personal Leadership

Using Sound Judgment Adapting Inspiring Trust Leading Courageously

#### **Leading People/Teams**

Inspiring & Empowering
Influencing & Negotiating
Fostering Collaboration
Building Relationships
Fostering Communication

#### **Leading the Institution**

Demonstrating Vision
Shaping Strategy
Aligning the Organization
Driving Transformation
Thinking Across Boundaries

#### **Occupational Skills\***

#### **Acquisition Managementirlift Pilot/Navigator Communications**

Contracting
Airpower Employment
Plans and Programs

Airpower Employment Financial Management Plans and Programs

Plans and Programs

Acquisition ManagementAirpower Employment

Information Operations
Intelligence
Plans and Programs

#### **Fighter Pilot/WSO**

Space
Pol-Mil
Plans and Programs
Acquisition
Management

#### This is not a complete list of skill pairings



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## **Assignments**

- Incorporates more deliberate planning
  - Builds upon AF Assignment System (AFAS)
  - Designed to meet Air Force needs, while better accommodating individual's abilities, goals, and objectives
  - Incorporates the Development Team vectors
  - Builds upon the Preference Worksheet process towards a robust Officer Development Plan (ODP)

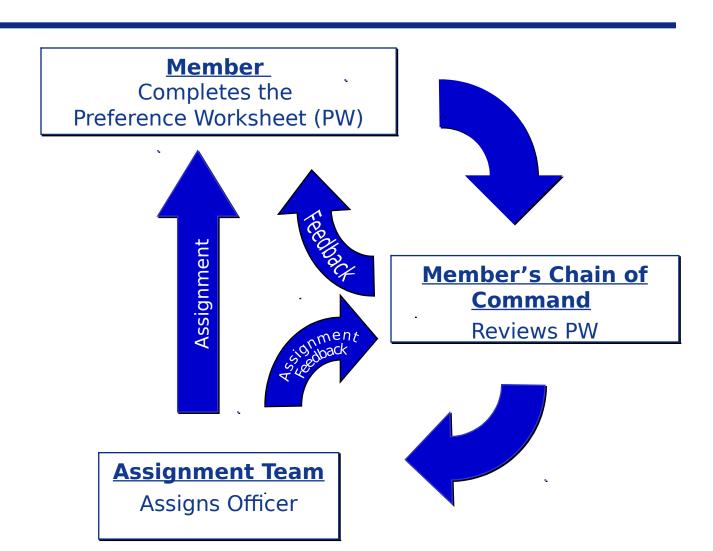


## Officer Development Plan

- Collaborative effort
- Combines
  - Personal goals
  - Leadership vision
  - Professional/functional perspective
- Provides feedback
- Permits course corrections

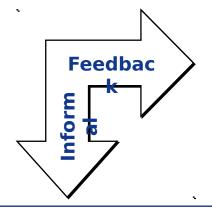


### **AMS Process**





# Developmental Review Process



**Assignment Team** 

Reviews the ODP





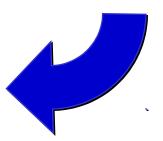
Apeoro Peedback

## Member's Chain of Command

**Reviews ODP** 

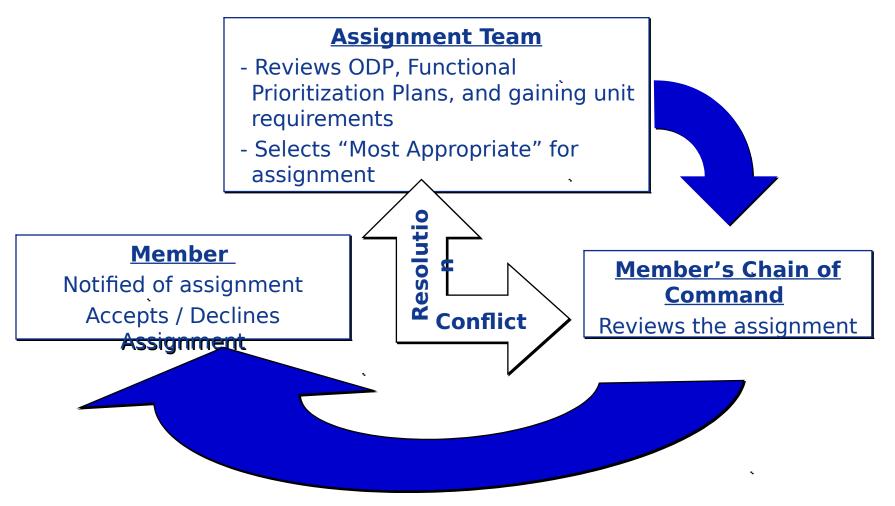


Team Reviews the





## Developmental Assignment Process





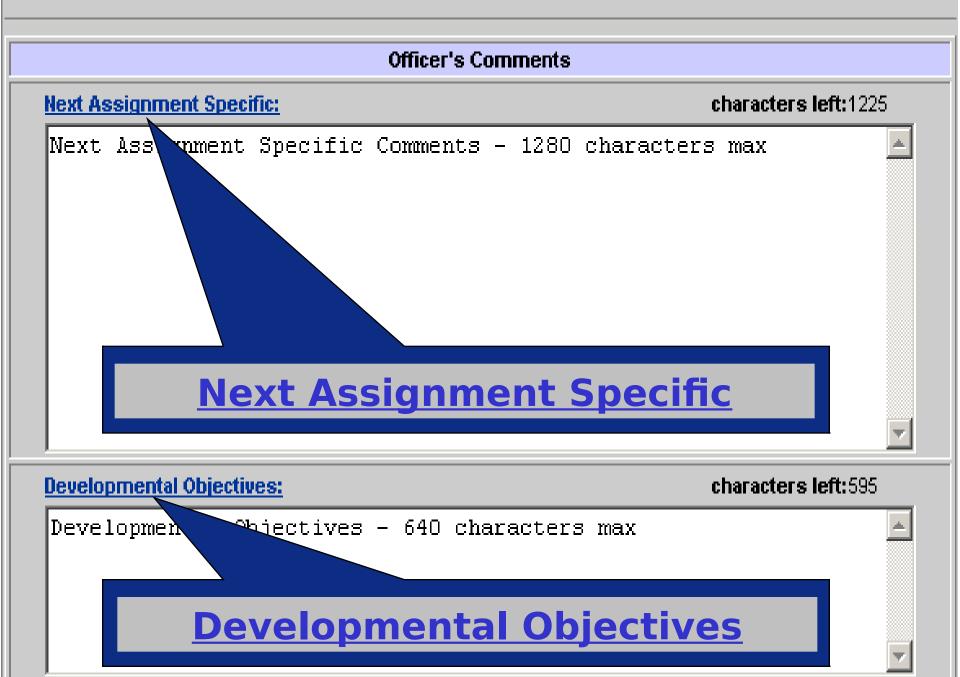
## **ODP:** Key Points

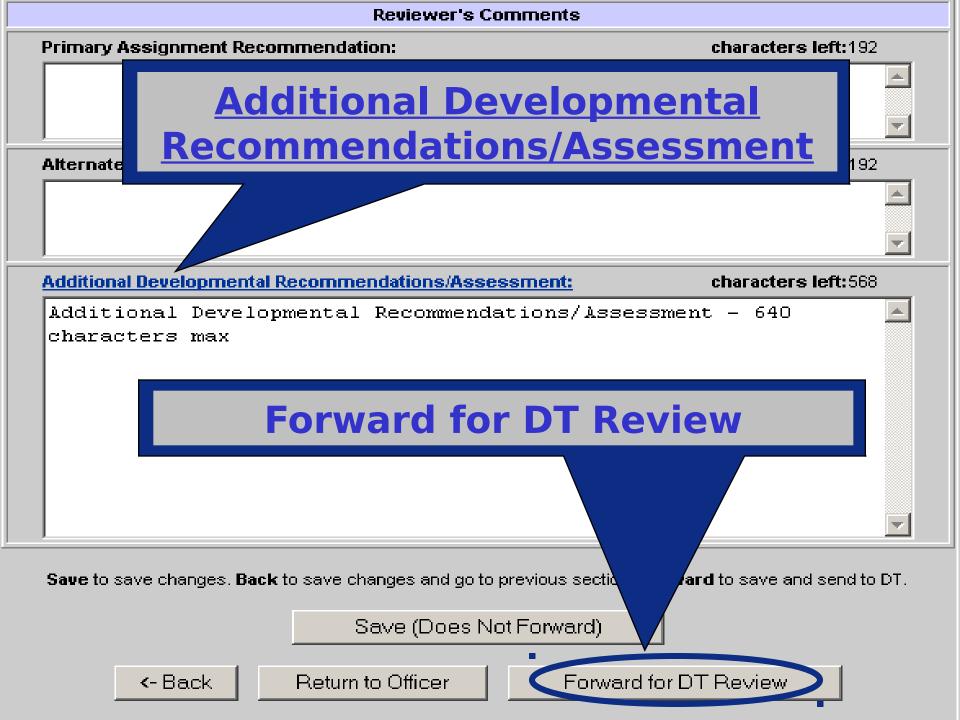
- Officers and commanders specifically address development
- Development Teams will determine vectors
  - Focus on individual and career field development
  - Involved in special selection processes
- Assignment Teams (ATs) still assign
  - Focus on individual and mission needs
  - Full-time interface between officers, commanders, and DTs
    Developmental game plan rather the

Developmental game plan rather than just specific job preferences

#### You are being actively considered for assignment.

- Absence of assignment preferences and commander/supervisor recommendation does not exempt you from assignm( am a volunteer for command if - If you selection process <u>eligible</u> This wo ssignment. To better commun signment and development teams, indicate below your intent for assignment I will accept onsistent with ODP I do not wis nt at this time (Explain in Officer Comments of T-ODP) C I have a s Undecided I would like to be considered av in AF if for a SSO/DE Opportunity // staγ in AF if Intent 1/2 Command / Spec No I am a volunteer for command if eligible: I would like to be considered for a Special Selection Opportunity (SSO) / Developmental Education Opportunity Instructor Duty We must all recognize the importance and value of instructor duty - CSAF If selected for instructor duty, my preference is: click here for explanation of choices **Instructor duty** This does not lock you into an assig Update to save changes. Next or Back to save changes and go to appropriate section. <- Back Update Next->





Primary Assignment Recommendation:						
Primary Assignment Recommendation, 192 characters may						
On Target						
Alternate As						
Alternate Assignment Recommendation - 192 characters max						
Additional Developmental Recommendations/Assessment:						
Additional Developmental Recommendations/Assessment - 640 charact						
Forwarded to T-ODP Reviewer: 2003-08-13 11:25:11 Forwarded to AFPC: 2003-08-21 10:43:16						
Development Team Feedback - On Target						
Development Team Assessment:						
Development Team Comments - 640 characters max						
YOU MAY NOT BE ASSIGNED IN PRECISE ACCORDANCE WITH THE DT VECTOR. <u>Click here for more information</u>						
Reviewed by Development Team: 2003-10-20 13:42:03						

**T-ODP Reviewer Comments** 

Alternate Duty Preferences					
	AFSC/Duty Title		Level	MAJCOM	
1	33S Flight Commander		SQ		
2					
Development Team Assessment:					
Development Team Comments - 640 characters max					
Alternate ODP Determined					
YOU MAY NOT BE ASSIGNED IN PRECISE ACCORDANCE WITH THE DT VECTOR.					
Click here for more information					
Reviewed by Development Team: 2003-10-20 13:42:03					

Development Team Feedback - Alternate ODP Determined

## Primary Assignment Recommendation: Primary Assignment Recommendations - 192 characters max Alternate Assignment Recommendation (if primary is not available): Alternate Assignment Recommendation - 192 characters max Additional Developmental Recommendations/Assessment: Additional Developmental Recommendations/Assessment - 640 characters max Forwarded to AFPC: 2003-08-06 0:12:14 Forwarded to T-ODP Reviewer: 2003-08-06 09:58:13 **Review Status**

**T-ODP Reviewer Comments** 



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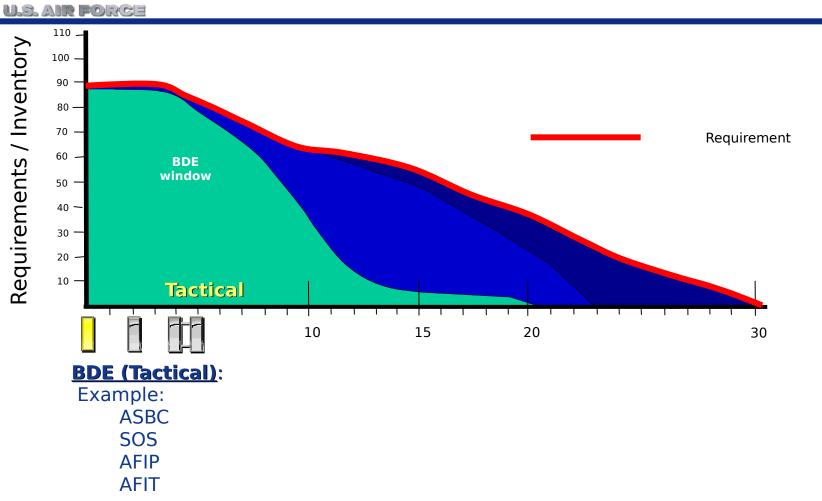


## Developmental Education

- Evolution from PME to Developmental Education
- 3 Types of Developmental Education
  - Basic (BDE)
  - Intermediate (IDE)
  - Senior (SDE)
- Developmental Education Selection / Candidacy Process

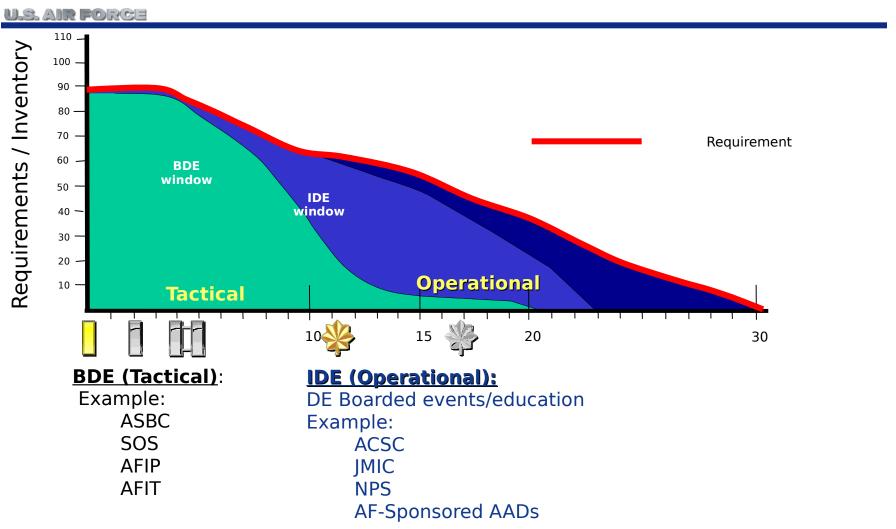


## Force Development Education



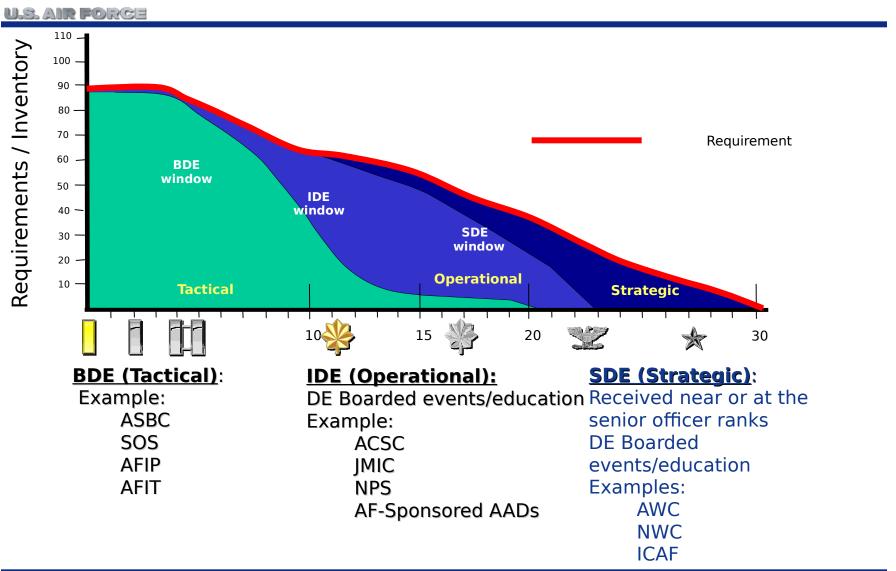


## Force Development Education



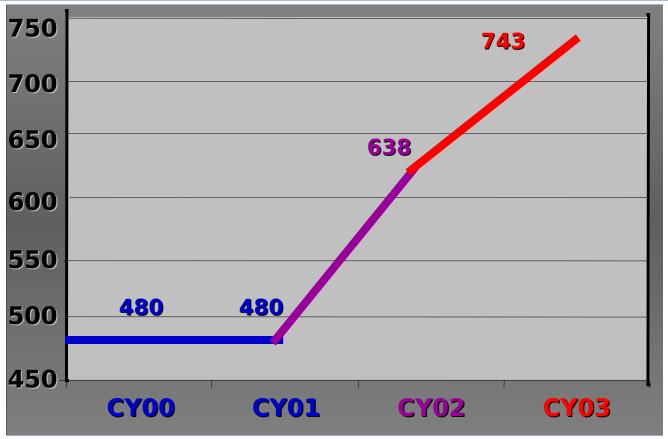


## Force Development Education





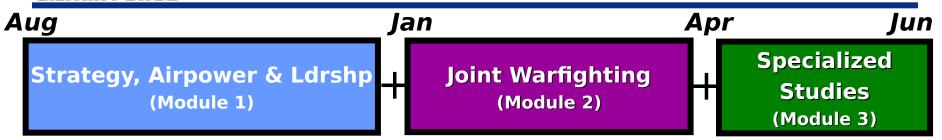
## IDE Opportunity Growth



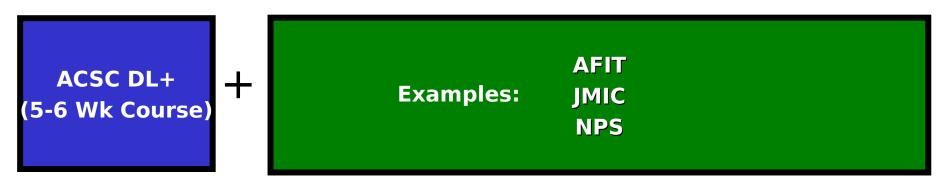
- With the addition of new IDE opportunities over the past two years,
   IDE slots have increased by over 50%
  - Approximately 250 seats



### IDE Curriculum



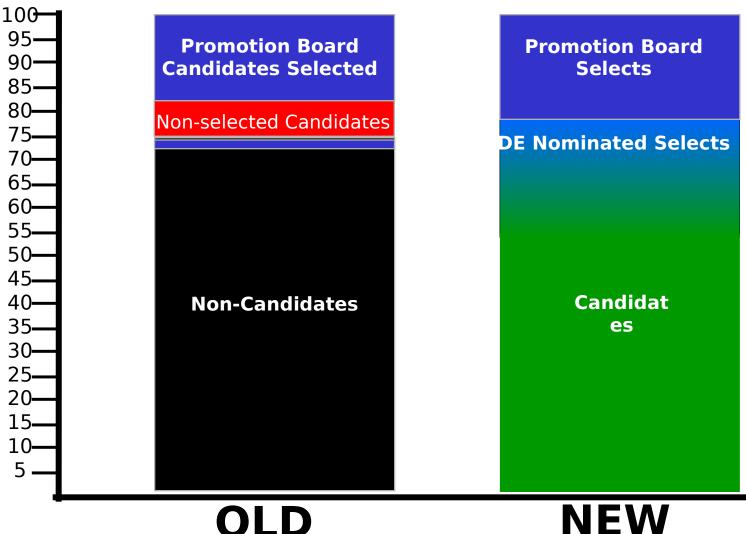
#### 12-18 Months



ACSC Distance Learning
[Reduced from 73 to 50 lessons]



# Old vs New Developmental Selection





## **Position Report**

- Transitional ODP online in Nov
- New ACSC curriculum being taught today
- Some key details still being decided
  - Promotion brief, deployment and experience tracking, synchronized calendar
- DTs are beginning to meet all by the end of Dec



## Force Development

- Balances individual goals to meet AF requirements
- Links education, training and duty experience, to build leaders at every level
- Enhances leadership involvement ... to meet warfighting needs
- Expanding to include the Total Force (Enlisted, Civilian, Guard and Reserve)
- Critically important and an enduring cultural change

Develops our #1 resource ... You!



# Force Development Websites

## www.dp.hq.af.mil/afslmo/fd vww.afpc.randolph.af.mil/afas





## **U.S. AIR FORCE**